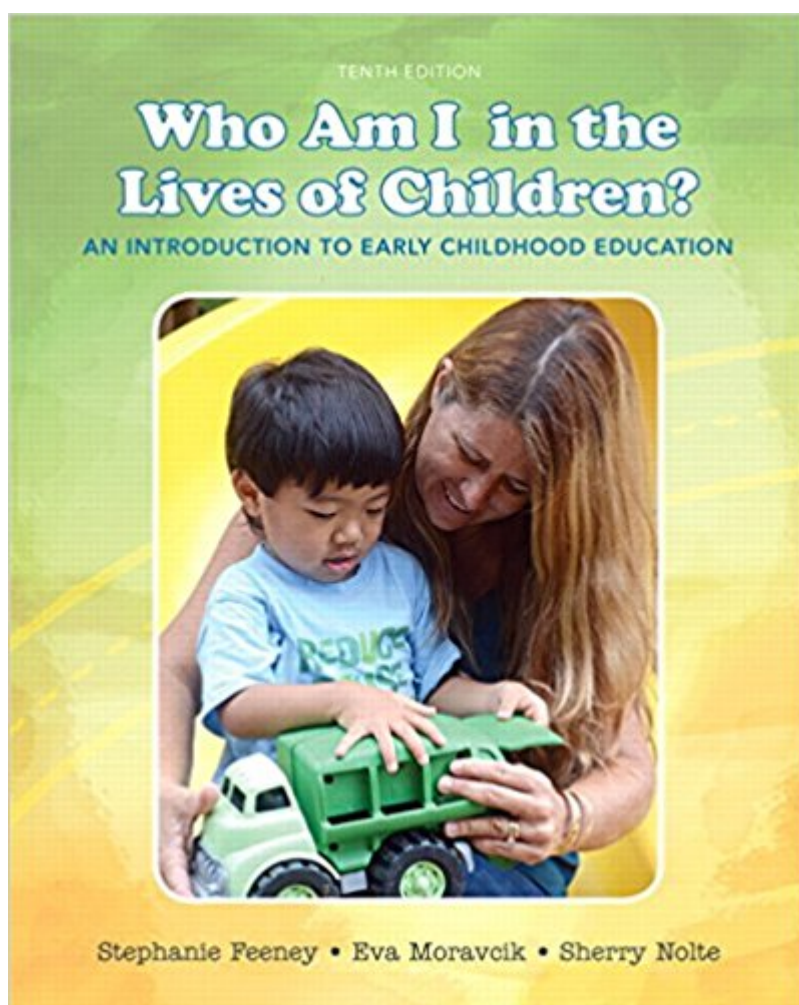


The book was found

Who Am I In The Lives Of Children? An Introduction To Early Childhood Education (10th Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057244.

Who Am I in the Lives of Children? An Introduction to Early Childhood Education presents a constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child—physical, social, emotional, and intellectual. With its practical orientation; personal voice; appealing photographs, videos, authentic children's classroom work; and engaging stories, it allows readers to visualize effective classroom practices. Aspiring educators are encouraged to learn about each child's strengths, interests, and challenges. This understanding, coupled with contemporary, research-based information, inspires readers to support each child's growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. The Enhanced Pearson eText features embedded video and assessments.

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* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

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Customer Reviews

A warm and comprehensive child-centered approach to early childhood education Who Am I in the Lives of Children? An Introduction to Early Childhood Education presents a constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child—physical, social, emotional, and intellectual. With its practical orientation; personal voice; appealing photographs, videos, authentic children's classroom work; and engaging stories, it allows readers to visualize effective classroom practices. Aspiring educators are encouraged to learn about each child's strengths, interests, and challenges. This understanding, coupled with contemporary, research-based information, inspires readers to support each child's growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

Embedded videos provide concrete examples of text concepts and show children and early child educators in action. End of Chapter Self-Check . Embedded assessments with feedback help students review new terms and concepts and encourage reflection and discussion on the issues of the chapter. These are presented within the Pearson eText as interactive quizzes.

Stephanie Feeney Ph.D. is Professor Emerita of Education at the University of Hawaii at Manoa and Adjunct Professor in the Graduate School of Education at Portland State University. Her publications include Who Am I in the Lives of Children? (10 editions), Continuing Issues in Early Childhood Education (3rd edition), Professionalism in Early Childhood Education: Doing Our Best for Young Children, the NAEYC Code of Ethical Conduct, two books about professional ethics in early childhood education published by NAEYC, a curriculum for young children, numerous chapters and articles, and four books about Hawaii for young children. She has served on the Governing Boards of the National Association for the Education of Young Children (NAEYC) and the National Association for Early Childhood Teacher Educators (NAECTE), and on committees relating

to school readiness, early learning standards, advocacy and other aspects of early childhood policy. She has lectured and taught throughout the United States and in China, Japan, Hong Kong, Singapore, Australia, New Zealand and Canada. Eva Moravcik is Professor of Early Childhood Education at Honolulu Community College where she teaches early childhood classes for adults and oversees the Leeward Community College Children's Center. She has been a preschool, afterschool and kindergarten teacher, center director, education coordinator, consultant, and CDA trainer. Her publications include *Meaningful Curriculum for Young Children* (Pearson), *Who Am I in the Lives of Children?* (9 editions), *Teaching the NAEYC Code of Ethical Conduct* published by NAEYC, *Discovering Me and My World* a curriculum for young children, and articles on early childhood education. She has served on the Governing Boards of the State and Oahu Chapters of the Hawaii Association for the Education of Young Children (HAEYC) and The National Associate Degree Early Childhood Teacher Educators Association (ACCESS), the editorial board of NAEYC, as well as on the boards of other early childhood related organizations in Hawaii. Her daily work with children, family, staff, and college students at Leeward Community College Children's Center provides her with grounding in the reality of life in a program for young children. Sherry Nolte recently retired as Professor of Early Childhood Education at Honolulu Community College where she specialized in teaching classes for infant and toddler teachers as well as classes in child development, child guidance and preschool curriculum. She has been a preschool teacher, a toddler teacher, a program director, and a staff trainer. She currently works as a consultant to early childhood programs in Hawaii and as a trainer and curriculum developer. She also teaches college classes at Honolulu Community College as an Adjunct Professor. She is a co-author of *Who Am I in the Lives of Children?* and *Meaningful Curriculum for Young Children*. She has served on the governing board of the Hawaii Association for the Education of Young children as well as on boards of several other early childhood organizations in Hawaii.

Rented this book for my ECE 1A class. The book was in good condition, normal wear and tear, but no issue too big as to cause a problem reading it. We ended up not using the book very much for the class so I am glad I was able to rent it instead of buy it. When we did use it the content of the book was helpful, and well laid out. I liked the index it made it easier to find things like activity plan examples, and running record examples. All in all it was a good text book.

Got this for a child development class. This book was well written and informative. It's in easy-to-understand language and gave real life examples to help grasp concepts.

as expected.

good

I purchased the used loose leaf version. I was not happy at first glance of my book in a random messy pile held together by a rubber band. Once I got it into a binder I was happier, there were very few ripped pages, just several bent. The book lined up perfectly with my Edec 1001 class at Ohio university. Overall, the book did its job.

Amazing book for parents, nannies, and teachers.

It's a school book, but I am fascinated by what I am learning from it.

Used this book for my intro to ECE class! This is where the passion for young children's education began for me!

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